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WEIMAR INSTITUTE BULLETIN

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VOL. 6 NO. 10 OCTOBER 1982

"Leadership" is Colloquium's Theme

Weimar's Fifth Annual College Colloquium was held in the chapel September 16-19, 1982. The theme of this year's colloquium was "Leadership," and its purpose was to help each faculty and staff member to understand the leadership role each has to play.

On Thursday evening, Weimar's Dean, Dr. Colin Standish, spoke on "Leadership, its Authority and Responsibility." He stated, "Weimar Institute's goal is to train students for leadership. To achieve this, each faculty and staff member must show leadership. Leadership is meaningless without responsibility — whether it is the husband in the home, the father and mother in the family, the teacher in the classroom, or the work supervisor with students."

Romans 13 indicates the source of authority and responsibility. Verse 1 tells us "...For there is no power but of God: the powers that be are ordained by God." Beginning on Friday morning, Dr. Paul Hawks, Director of Development and of Seminar Ministries, began a series of five devotional-type talks on how to get along with others.

"Words, today, come so fast, we cannot comprehend them. From the beginning, words have

come easy (see Gen. 3:12,13)," he said.

Dr. Hawks compared the differences between obedience and disobedience. With obedience, we have peace, happiness and success. With disobedience come anxiety, despair and failure. Isn't obedience the better course?

Weimar's president, Robert Fillman spoke on "Relating to Leadership." He said, "The world's (Satan's) way to get things done is through force and self-interest. Weimar's (and all Christians') way is without force and with love."

He said that, in God's plan, it is impossible to separate leaders and subordinates. We each have a dual role. We all are leaders and yet we must all relate to leadership. He emphasized God's plan for order and harmony. There is a time for everything, a place for everything, and a position for everyone.

In his presentation of "Relating to Subordinates," Friday afternoon, Dr. John Goley of the Health Science Department, suggested that man is basically lazy and evil, until he meets God. The converted man is the one who goes out and really works for God. "The Christian leader will draw his people to God," Goley

said. "It is important to be honest with your employees, show your appreciation, let them know your mission (or goal), and get feedback from them."

Friday evening, Dr. Hawks reminded us that the first crime (Genesis 4) was based on diverse interests and occurred within the family. "We must trust each other, whether in the family or in outside relationships, with a regard for the other's rights and needs, with fairness, and realizing the value of the soul," he said.

On Sabbath morning, Dr. Hawks spoke on "The Caring Christian Community." He stated, "Jesus is calling us to be sensitive to the needs of others. Lack of money, unhappy and/or broken homes, social pressures, and health problems are among the things we can learn to be aware of."

However, when we wish to help someone, we must be sure we understand the need, and we must also remember our own limitations. We could get in over our heads, and, in the end, leave the person in a worse state than we found him in.

Veronica Morrish, who has her Masters degree in English, and who teaches English in Weimar's

Academy, discussed "Christ, the Model Teacher."

"Jesus was the Master Teacher," she said. "He called people by name (Luke 19:5), He taught by using the familiar, the everyday experiences. He was a man of prayer. He asked leading questions, and gave his followers 'feedback'."

Pastor Dick Winn, Weimar's chaplain, had as his topic, "Loyalty to God and/or Loyalty to the Institution." He suggested that conviction is an individual matter and each person is accountable only to God.

"Each person must be given room to grow," said Pastor Winn. "We must teach by example, avoid strife, and let others study for themselves."

Weimar Institute is a collection of individuals, and the group can be loyal to the Institute and yet disagree with one of its policies. We must be willing to commit ourselves to a group that does not agree on all things, but which has the same goals and convictions.

Sabbath evening, in his talk on "Settling Differences in Christian Love," Dr. Hawks gave a number of ways to do so, from retaliation, to compromise, to avoidance of the person.

Dr. Hawks does not advise such steps. "Supportive confrontation, with problem-solving discussion, is the best answer," he feels, quoting Matthew 18:15-17.

On Sunday morning Dr. Hawks concluded his series with "Working Together as a Team," saying, "Supportive communication is better than defensive."

It was suggested that being supportive does not mean we always agree. We need to approach any problem with spontaneity, empathy, and equality.

For the colloquium's final presentation, Dr. Dennis Blum of the Health Science Department, spoke on "Effective Delegation."

God delegated to Adam the responsibility of naming the animals (Genesis (:19, 20) Other examples of delegation are found in Exodus 18:13-27 and in Acts 6:1-6.

God could do everything, but He gives all of us certain responsibilities.

When we delegate responsibilities to others, we need to select the right person, delegate both good and bad, do it gradually, plan ahead, consult before-hand, and leave the person alone to do his/her job (unless there are questions or problems). Be willing to help, but do NOT take back the responsibility.

The Colloquium leaders used quizzes, group discussions, and the use of the familiar (as did Jesus) to get their points across.

"This Colloquium was the best ever," has been an often-heard comment from those who attended.

Work Bee

By: Jeannie Carr

August 22-29 and September 6-12 dated Weimar Institute's summer work bees. People from various locations came and offered their services wherever needed. The following is a brief run-down about the help we received.

Five ladies helped in the cafeteria freezing corn. They worked for four days and froze approximately 250 ears. This including washing the corn, cutting the kernels off the cob, blanching, and bagging. Mrs. Shirley Fillman, food service director, exclaimed, "Our freezers are packed." If the ladies hadn't come the corn would have stayed in the field, causing Weimar to lose the crop. Mrs. Fillman expressed much appreciation for the hard work. "They didn't complain a bit," she said. "They were a real blessing to us. The Lord always knows when we need the help and He provides the workers."

All summer the agriculture crew has diligently worked on assembling a new greenhouse. Plants which needed to be planted in the greenhouse had overgrown; the soil mix had clay in it and needed to be replaced which would require replanting plants into the new mix; vegetables needed picking; along with various other jobs. Mr. Edwards, director of agriculture, remarked, "I really was to the point where I couldn't see the end." Two girls came and enthusiastically dug in to help. Within a couple of days the work was done which would have taken Mr. Edwards 1½ weeks to complete by himself. The girls helped in harvesting the corn for freezing also.

Weimar has several miles of beautiful trails for hiking. However, most of the signs pointing out the trail locations have been destroyed. During the summer work bee several ladies created new trail signs. Using saws, planers and routers they made works of art that will benefit residents and visitors for years to

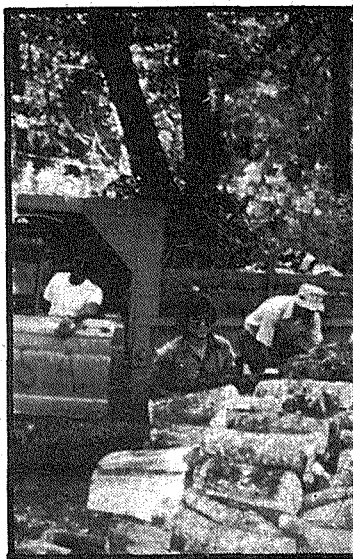
come. After the signs were routed, the letters were filled in with paint and varnished. We are looking forward to seeing these new signs installed on poles along the trails pointing the way through God's beauties here at Weimar Institute.

A lady who could "type like a breeze," as described by Hazel Henry, the college registrar, came and did secretarial work for the college office. She typed many business letters. Hazel thankfully commented, "Her help was invaluable."

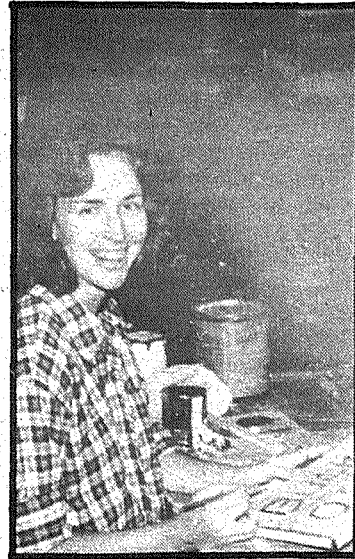
Another worker, a tree surgeon, assisted in trimming trees to increase safety and enhance the growth of the tree. He also gave advice on managing our woods.

Many other jobs such as cleaning windows, painting, building, maintenance work, clearing construction debris, and other jobs were done.

We express our thanks to all who came and to the Lord for His provision.



Work bee participants help stack wood for this winters fuel supply.



One work bee project was the making of new trail signs.

Reflections On a Summer:

in Spokane

Imagine five college students miles away from their secure campus environment faced with a mission. God had called them to Spokane, WA, for the summer to help place the brand new drive-in reconditioning center on its feet and to create a broad support group among those in the local churches.

The summer was packed with blessings, but the students soon discovered that blessings require work — and lots of it! One week before the program was to begin, a generous family offered them the use of their home that was to be vacant for the summer but the lawn needed mowing, the rosebed weeded, the hedges trimmed...

God richly blessed the team in the healing of their patients. But again, this blessing was not without its share of work. There were walks to take, hydrotherapy treatments to give, cooking lessons to be offered, and the noon meal to prepare. By the end of each patient's four-week stay they saw their work rewarded. Blood pressures were lowered, extra pounds came off, physical endurance increased, and trust in God as Healer and Restorer grew.

Another blessing came in the form of local people lending their support now while the Weimar College team is no longer nearby. To realize this blessing, the Summer Wellness Clinic offered a two-week intensive training program which required the full-time involvement of one team member.

One blessing came to the Summer Wellness Clinic team unrecognized. They certainly didn't feel blessed when the clinic opened its doors the first Monday with only two patients. To get more patients the team began doing health education programs and learned to work with the media to promote them. In doing this they gained an invaluable experience in public relations. By the end of the summer they had been interviewed on two radio programs and filmed by two television stations.

Probably the greatest lesson that the team of five learned during their summer experience in Spokane is that when God calls His children to a specific task, He will never abandon them to flounder alone, but He Himself will be their Leader and will bless their work as they cooperate with Him.

"How great is Thy goodness which Thou has stored up for those who fear Thee." Psalm 31:19.

in New York

By Suzanne Tabacchini

Working with the blood pressure testing Van Ministry in New York City was quite a challenge. A confrontation of my humanity versus my personal connection with God. Each day the four vans had a new location in one of the five boroughs of the city; each person was a unique individual with unique needs. Some came simply for blood pressure testing,

while others were interested in information available on nutrition, smoking, stress or a 15 lesson Bible study by mail.

Raymond, 24 yrs. old, without a background in Adventism was curious as to why there were such different life-style principles (vegetarian, no jewelry) and I shared with him the love that is behind God's character. He thoughtfully left with a church directory.

A man with a 5-pack-a-day smoking habit was impressed he ought to quit and reconfirmed his decision with our encouragement. He later brought back his wife who was on quite a few drugs, blood pressure being one of her problems, and had also undergone an operation to remove plaque from a main artery in her neck. They were both looking for a way to go. I took the opportunity to recommend the health conditioning program at Living Springs Retreat in upstate New York, similar to the one here at Weimar, and they lighted at the idea of hope.

A new project of the Van Ministry this summer was advertisements in the newspapers, and a four lesson stress guide called Power to Cope broadcasted on radio and television. Here was another challenge of meeting individual's needs, never knowing what to expect when a phone rang. This inspired me because the ones who called were REACHING OUT FOR HELP by an ACTIVE CHOICE. This allowed the conversation to be more precise and spiritually oriented. Many simply needed a caring ear and uplifting counsel, and others were open to a practical picture of God and Christianity.

The people I worked with were beautiful, inspiring Christians. The quality of their desire to help others know Christ and a better way of life physically and mentally brought prayer often into our daily experience. Faith and trust in God could not help but grow as we saw how willing He is to assist us in spreading His love.

The personal depth I gained while working for others, assisting them in a small way and planting seeds, has given me a clearer picture of the work Jesus did and a tighter connection with my God.

in Honduras

By Wesley Taylor, Jr.

Honduras...a word that for a certain group of thirteen Weimar College students and staff brings in a rolling flood of memories: hectic days, learning times, loving people, renewed purpose, a fuller vision, and a dedication to mission work. But let me fill you in on what has been happening since our last report.

August found us at Valley of the Angels Hospital located near the capital city of Honduras. There we were actively involved in the hydrotherapy unit and the public health projects of the hospital. Glenna Gemberling, Susan Claridge, and Mrs. Jessie Taylor presented a tropical, Weimar-style cooking school for the staff and

community. Other members of the group gave health assessment testing and counselling to the mission personnel, hospital staff, and village people. In the morning group members went out into the surrounding villages and demonstrated methods of vegetable gardening adapted to the needs of the villagers.

Special times stand out such as putting a roof on a small country home before the rains began; and a Sunday with young people of the Capital Church, teaching them gardening as a form of outreach for their communities. On weekends we continued visiting churches around the country, giving seminars on healthful living, home treatments, and how to have a personal relationship with God. It was thrilling to see the openness and the enthusiasm with which this was received and put into practice.

Before closing, let me share an incident which aptly sums up the happenings throughout our stay in Honduras. One evening a team member devoted fifteen minutes of his talk to meat eating and the vegetarian diet. The next morning as I walked along the beach, I saw a man with a bucket in his hand. I recognized him from the meetings. He called me over. In his bucket I saw all kinds of shrimp, lobster, pork and octopi. He said, "I'm putting these where they belong," and with that dumped them into the sea.

Yes, we saw God working great changes. Happenings occurred that could not have been the result of what we ourselves had done. But yet I think the greatest change of all came over us. Our hearts burned with a brighter love-flame for the service of the Lord. We have only touched the needs. And the needs are still acute. We want to continue reaching out by the power of God working through us. And you know, it's exciting to work for God.

Student Orientation

Over 120 college students and more than 30 academy students commenced the orientation program at Weimar, September 27 and 28, the opening of the fifth year of the college, and second year of the academy. The occasion was highlighted by two one-hour sessions by the chaplain of the Institute, Elder Dick Winn, presenting the Weimar story, detailing the providences and leadings of God in the selection and opening of Weimar Institute.

Students also received valuable information from Dale Martin, Director of Student Labor; Elder Preston Wallace, Director of Outreach Ministries; President Robert Fillman, on competition; Dr. Dennis Blum on health; and Dr. Colin Standish on academics and on social relationships.

It was not difficult to sense the Spirit of the Lord and His leading, and we know that our readers will pray earnestly that the Lord will bless every student and every faculty member, as we take up the challenges of a new school year.



FROM OUR PRESIDENT



It hardly seems possible that summer has ended and our fifth academic year has begun. When one is occupied, time has a way of slipping by unnoticed. And yet, reality is impressed upon us at every turn as we see groups of students hurrying to class, as we encounter the crowded lines in the cafeteria, and as we hear young people discuss their work assignments, their outreach projects, or the full dormitories. As such impressions surround us, the reality is good.

I am reminded of a text of Scripture that draws an interesting parallel to the speed with which our summer slipped by. "The harvest is past, the summer is ended, and we are not saved." (Jer. 8:20). Apparently it is pos-

sible to become so preoccupied with the duties of life that we do not notice the figurative summer slipping by. When reality finally catches our attention, we see how we have been distracted, how we have emphasized that which was less important, and how we have chosen to go our own way. When such realizations flood about us, the reality is tragic.

As we become involved in the seemingly endless activities of a new school year, it is possible that we can allow all of these 'good' things to so absorb our attention that we let life slip by without time for those things that are 'best'. It is possible that with Martha we are troubled over so many things that we don't take the time to join Mary at the feet of Jesus?

I believe that Satan will be happy if he is successful in leading us to become occupied with only the good. He will be delighted if he can cause us to major in minors. On the other hand God will seek always to lead us on to something better until we arrive at the best. He will never rest until we have learned to place first things first.

Students, Staff members, Friends of Weimar: I urge you to join me in a pledge to place daily time with Jesus first. If we make this our highest priority, not only will we find that the other things run more smoothly, but when life's summer is ended we will not be unprepared.

Sincerely,
Your brother in Christ,

Robert L. Fillman
Robert L. Fillman

Elementary School Begins

On Monday evening, September 6, the parents, students, and teachers of Weimar Institute Elementary School met together for a time of getting acquainted and sharing. Gerald Hamman, our School Board Chairman, offered a prayer of commitment. We welcomed Calvin McCoy as our new teacher for grades 1-5.

The following morning nineteen eager students appeared at the school house door to begin a new school term. New levels of

learning, one new teacher, many new students, and lots of new ideas to share excited the students and teachers alike. Again this year the students will participate in the Work Education Experience and the Outreach Program along with their scholastic studies. God has instructed us to have a balanced program, and this we will endeavor to do. Before the end of October, six more staff children will join our school, bringing the total to 25.

The school year promises to be an interesting and good one. With God's help we will all do our best and accomplish our goal.

NOTICE TO WEIMAR COLLEGE APPLICANTS:

Weimar College has a limited capacity for students, both by reason of available student housing facilities and by design of the college master plan. By early summer the number of student places has been more than filled for the autumn quarter, 1982.

Therefore, student applications will be considered on the following basis:

1. Applicants who will be entering as freshmen or who are transferring from non-Seventh-day Adventist colleges will be considered for the autumn quarter, 1983. Applications and all application materials, such as references and transcripts, should be received by the Office of Admissions by April 15, 1983, in order to be considered by the admissions committee during the first week of May. Application files completed after April 15, will be considered during the third week of June if any spaces remain.

2. Applicants who are transfer students above the freshman level from Seventh-day Adventist colleges will be considered for the winter or spring quarters, 1982-83, or the autumn quarter, 1983-84, as indicated by the applicant and as space is available.

"I Had Headaches For Twelve Years"

Don Hoach's story
July 1982 NEWSTART Class
By Harry Knopper*

Does the NEWSTART program have anything to offer people with bad headaches? To this Don Hoach would give a hearty "Yes, it sure does." For twelve years Don had been suffering from severe cluster headaches. "I've been to many doctors," he told me. "I've been to the University of California and I've seen countless numbers of specialists in different fields. They spent nine years trying to figure out what I had. For the last three years they've been trying to find a way to prevent the headaches, to control the pain. But nothing they've tried has done any good. The headaches continue, and they've gotten worse. Finally I reached the point I felt I could no longer live with them. I decided that if I couldn't find relief from them, I'd rather die.

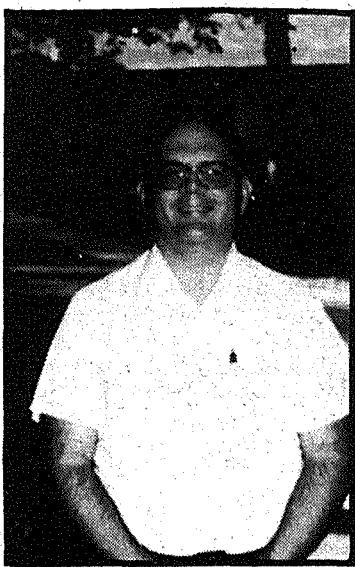
Don's headaches would come one to several times a day, and last about 30 to 60 minutes each time. Occasionally, especially when on the left side, the headache would last up to twelve hours. Hardly a day went by without at least one headache.

When asked how painful these headaches were, Don described them as excruciating. He had difficulty finding the next words to further explain the severity of the pain. Six months ago the headaches got so debilitating that he had to quit his job as manager of a supermarket.

Don found out about Weimar through his private physician, who after carefully scrutinizing the program, recommended it to him. At this point Don was willing to try anything that would possibly give him hope of relief.

The NEWSTART lifestyle has given Don relief. "It's done me much good," he relates enthusiastically. "I've been here 24 days now and 18 of those days have been headache-free." For him this is a new record. Further, he states that of the headaches he has had while at Weimar, "None of them has been as severe as the ones I had before I came."

Don reports that the hardest thing for him in adapting to the new lifestyle was his need to lose weight, which resulted in a restriction of his caloric intake to approximately 1200 cal/day. For a large man used to filling up, this was a hard struggle. But he is thankful for the 18 lbs. he has lost and he really appreciated the encouragement and support he received from the staff who showed



Don Hoach

so much love and care for him.

Besides finding freedom from his headaches, Don was also able to increase his endurance. On his peak day he walked 13 miles, and he clocked a total of 180 miles during his 25-day stay. This improvement was also reflected in his treadmill test, which increased from an admirable 13.5 min. on admission, to slightly over 16 min. on the 23rd day here.

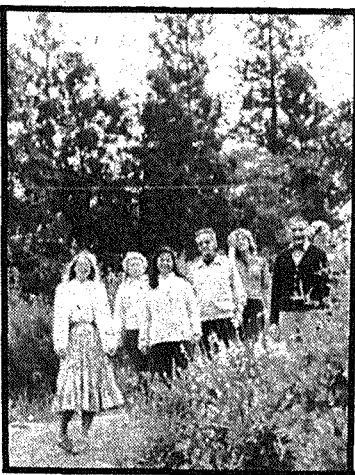
What does he like best about the program? "I think the completeness of the program is what impressed me most. It doesn't lack anything that I can see. It meets people's physical, spiritual and emotional needs, the whole range."

Has his faith in God been strengthened? "Definitely," he states emphatically. For Don believes that God works through the natural remedies He provides. "They're for everyone who has any physical problem. I don't believe their blessings are just for those with anyone who isn't in good health. In fact, after seeing the college students here, I believe they are good for people who are in good health too."

I've enjoyed Don's friendship this past 25 days. And I agree wholeheartedly with him. God's healing power is for all who live in a world of sin.

*Harry Knopper is a medical student from Loma Linda University, who spent an elective summer month as an observer in the NEWSTART program. He had recorded this interview for his own files, and shares it with us at our request.

"I Had To Face The Reality of My Cancer..."



Jeri and others enjoy walking in sunshine and breathing fresh air.

By Jeri Wisch,
Orangevale, California
JUNE 1982 NEWSTART CLASS

There was no more running and nowhere to hide. I could no longer escape facing the stark reality of my cancer and its prognosis. The doctors at the City of Hope, a cancer research hospital in the Los Angeles area, had made their final recommendation: to live, my left arm must be amputated, and then I would need extensive radiation therapy, and two years of chemotherapy. To that they added, "Even after you go through all of this, there can be no guarantee, because the medical profession isn't even sure yet exactly what is the best way to treat the relatively rare form of cancer you have."

My cancer had first appeared four years ago in my left hand. I was biopsied, diagnosed and treated. I then had four years of remission during which I felt fine. It was a rare type of angiosarcoma, and I hoped that was the end of it.

But soon after the birth of my baby it flared up again, this time with a vengeance. It appeared, not only in my hand, but in my arm and the upper back of my leg. The doctors had removed the part on my leg, and biopsied the hand, before giving those final recommendations.

I'm only 28 years old, with a new baby and a young husband. Somehow I just couldn't face the road ahead; the radical, mutilating surgery, the long months of nausea and misery from the radiation and chemotherapy, knowing that even this great sacrifice might not help at all.

My husband, Rob, and I took the problem and our fears to God in prayer.

About this time a friend told us about Weimar Institute's NEWSTART program. I wasn't sure what it was, but I investigated immediately. They told us that there wasn't any evidence that their program could cure or stop cancer once it had gotten started. But the program did help people to reach their optimum level of health, and thus give the body its best chance to fight off disease. My health was so depleted at the time, that I felt that any program would be near miraculous. So I entered the June '82 program.

Now, after 25 days on the program, I'd like to tell you some of the things I feel I've gained.

Physical strength from (A) a diet of no animal products or refined sugars; (B) exercise — surprised how easily and far I could walk (6.5 miles on a picnic!), also discovering how great the calisthenics were for gently working out the kinks and warming up a sleepy body; and (C) early to bed, early to rise, contributed to better health. All of the above supplied new strength and energy.

Mental strength from (A) the encouragement of other patients, the NEWSTART staff and students, and from my own family; (B) new information which gave me a foundation of health to stand on from the "abc's of Living

(mentioned above), the physicians' lectures, and the cooking school.

Spiritual strength came from reading daily from the Bible, the NEWSTART Chaplain's talks, personal time with the medical staff and praying for other NEWSTART guests and seeing God's answers.

I believe in taking God at His word and implementing His plan for health, as laid out in the Bible, into everyday living. This is what NEWSTART is all about.

In the fall I will be sharing with my church (Quaker) what I have personally gained from the NEWSTART Program at Weimar.



WEIMAR INSTITUTE

Weimar Institute is a multi-phased ministry whose keynote is SERVICE. Working in harmony with the basic tenets of the Seventh-Day Adventist Church, the Institute is comprised of physicians, educators and other laymen. Our primary goal is to uplift God's character as the One who restores His image in His people on earth. Weimar Institute ministers to the physical, the mental and the spiritual aspects of humanity. Relying solely upon the free gift of the righteousness of God revealed in the Person of Jesus Christ, the Institute openly confesses that no function of its ministry can detract from the reality of that One Source of salvation. Rather, we desire that His righteousness shall become more believable to others because of this service to which we ourselves have been called.

ADMINISTRATION

Robert L. Fillman.....President
Dick Winn.....Secretary
John Sipkens.....Director of Labor

WEIMAR COLLEGE

Colin Standish PhD.....Dean of the College
Dale Martin.....Director of Work Education
Preston Wallace.....Director of Community Services

NEWSTART HEALTH CENTER

Henri Wiebe MD.....Acting Medical Director

RETREAT MINISTRY

Dick Winn.....Chaplain Director

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WEIMAR INSTITUTE BULLETIN

Bob Rusche.....Editor
Jeannie Carr.....Assistant Editor

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OFFICE HOURS

Monday through Thursday: 8:00 A.M. - 5:00 P.M.
Friday: 8:00 A.M. - 4:00 P.M.
Sabbath and Sunday: Closed
Telephone: Business line (916) 637-4111 or 878-7222

VISITORS

Due to the rapid growth of the "Weimar family" we have extremely limited guest facilities. PLEASE, if you plan to visit Weimar overnight, make advance reservations. Otherwise, we cannot guarantee accommodations. Thank you for this consideration.

We do not conduct Sabbath services at Weimar Institute. If you plan to join us for Sabbath meals, please make prior arrangements for meal tickets.

A casual walk through the campus? Most anytime you want. A meeting with the President or other staff members please write or phone ahead to confirm an appointment.

NEWSTART Schedule

Following are the dates for Weimar's NEWSTART Health Center Programs:

OCTOBER 31-NOVEMBER 25
NOVEMBER 28-DECEMBER 23

For further information contact: The Medical Director, Weimar Institute, P.O. Box A, Weimar CA 95736.

Summer Recreation

David Montane

On Friday, July 16, 1982 a group of adventurous staff and students from Weimar Institute arrived in the high Sierras, donned their backpacks, and hiked 3½ miles to Penner Lake. Some sweated it out with as much as 60 lbs. of camping equipment strapped to their backs. Others got by with 20 lb. packs.

After everyone chose a place for their tents and sleeping bags and did their share in setting up camp, we gathered around the campfire and welcomed the Sabbath with songs of joy and praise. In fact, the sounds of music filled the mountains all weekend. We were accompanied by Pam McCarter's guitar, Jolene Matar's clarinet, and David Montane and Jeff McSherry's harmonicas.

Friday night Gerald Hamman led out in an experience-telling time. The Sabbath School dis-

cussion the next morning was led by Oliver Edwards. We sat on a granite hill overlooking the lake. It was a beautiful view with no distractions of man-made objects in sight — only majestic, brush-and-flower-covered, lake-dotted mountains below and a glorious, cloudless blue sky above.

For church we took turns telling about the spiritual lessons we saw in nature around us. Then David Montane shared some thoughts on why this world is here and who man is. In the afternoon some of us hiked to a peak from where it seemed like we could see forever.

After supper, John Goley explained how we can claim God's promises for power to overcome sin. Sunday morning at Bruce Gleason's suggestion, we divided into small groups and studied to understand the meaning of each verse in Proverbs 28. With lighter packs and stronger hearts, we hiked down to the cars and drove back to our various routines on campus.



June Neil, Joan Shirley and Shirley Wallace stop for a breather on a back pack trip into the high Sierras.

Craig Philpott

Thinking back on a fun filled summer as a camp counselor I see many ways the Lord led, even when I was not really listening for His voice. Last spring I was accepted as a counselor at Camp Cedar Falls in Southern California Conference.

The whole idea of working with kids ages 7-8, twenty-four hours a day was new to me. Many children were non-SDA and many of those were not Christians. One week I had two older boys who had only heard of the Bible.

They had never heard of the creation story or of Christ and calvary. It was exciting to listen to and answer their many questions they would fire at me for two hours at a time. In this instance no sudden change took place in their lives, no sudden conversions, but seed has been sown — thanks to the power of the Holy Spirit.

During the staff training week the counselors were told to "be flexible." Sure enough, a week later they needed a dishwasher for a few days; guess who got the job? Or the time when Craig the counselor suddenly became Craig the director of Canoeing. Everytime a need arose someone was ready to jump into a new job. Watching how the staff from all over the United States worked together revealed the Lord's leading. Yes, it was a very rewarding summer.



Weimar students and staff enjoy hiking, swimming, camping and other recreation.

Doug Garcia

My summer at Weimar held many interesting "adventures." On one such adventure a group of students wanted to go horseback riding and received permission to use some horses near the campus. I tried to select a nice, calm, controllable horse since I am not what you would call a "seasoned" rider. Everyone mounted and took off at a slow, steady pace. We had only gone a short distance and decided to return and drop someone off. While heading back I thought a faster pace would be interesting and nudged my horse into a slow gallop, intending to stop him after a short distance. A co-rider sped up his horse, also. I soon realized that our horses had decided to race back to the house. I

held on tight and vainly pulled on the reins to stop my runaway beast. He seemed unaware of my panic. As we dashed through the woods I managed to hang on. Nearing the house we came to a downhill slope and an awful feeling of slipping off the horse overwhelmed me. I could see the possibility of my foot getting caught in the stirrup after I fell and, well...I prefer not to dwell upon the consequences of such a mishap. During my unscheduled "horse race" I was praying for divine assistance. Thankfully my prayer was answered and somehow I remained on the horse until we stopped. My "racing partner" couldn't stop his horse either, but managed to calmly and safely return. I could be very concerned over what might have happened, but would rather rest in the fact that my heavenly Father had everything under His control.

noeing and sailing when they arrived at camp, but how would they react to making bread, exercise and cooking class?

Over one-hundred, eight and nine year olds, arrived that first Sunday. By the end of the week ninety of them had made a loaf of bread at the Breadmake class.

We expanded our class activities as older campers arrived, since they were in the BODYWISE program all week. Our exercise activities included some new, ininhibiting versions of follow-the-leader, new games (encouraging cooperation vs. competition), aerobics to music, calisthenics, weight lifting, hiking, water aerobics and earning a physical fitness honor.

Michelle Stravers, who was my "right hand" this summer and is a sophomore at Weimar College, conducted a cooking class each day. We sought to teach the young people that natural foods can be attractive, delicious, fun to fix and good for their bodies.

Many delightful moments were spent making granola, pecan pie, banana crunchsicles, fruit kabobs, a waffle breakfast, apple turnovers, fruit ice cream and a picnic for our trip to the lake.

We also included group interaction activities, films, slide programs, skits and short talks.

Results? Yes — a cabin of 10-12 year old boys unanimously voted not to dump any sugar on their dry cereal, a positive response came from teenage girls to the aerobics class to music, we had a few intense talks about how special they were to Jesus, bubbly grins, lots of hugs, and genuine responses to someone caring.

But there are results that can never be known or measured whenever we are working with people. And that's why I would walk up the hill late at night to the BODYWISE room, kneel on the carpet in the kitchen and just commit each child that passed through those doors to His nourishing care.



Deena Haynes

Deena Haynes

"BODYWISE! What's that?"

"You're going to teach kids what?"

"How are you going to get kids excited about health?"

These were a few questions that I got asked during staff training week last summer at Camp Cedar Falls, a Seventh-day Adventist junior camp in Southern California. I had come to fulfill my Health Science field project requirements which consisted of directing a BODYWISE program — a health program designed for children ages 8-17. And, believe me, once I arrived, surveyed the work needed to get ready, I asked myself a few questions too. Could I really get kids interested in health when their world consisted of Pac-man, frozen dinners, television and Los Angeles? I knew they anticipated swimming, horseback riding, ca-

Recreation

By J.

The word recreation' comes from the Latin root recreare meaning to refresh or rest. The coined term wreckreation of Scandinavian origin, means a process of destruction or progressive damage. While Ellen White in the book Education p. 207 used the term "amusement" instead of wreckreation, she understood the harmful effects of this type of activity and contrasted it with the restorative nature of recreation.

"There is a distinction between recreation and amusement. Recreation, when true to its nature, tends to strengthen and build up. Calling us away from our ordinary cares and occupations, it affords refreshment for mind and body and thus enables us to return with new vigor to the earnest work of life. Amusement on the other hand is sought for the sake of pleasure and is often carried to excess, absorbs the energies that are required for useful work and thus proves a hindrance to life's success."

From the above we may compare the basic tenets of those activities. Recreation, recreation, is first a change of pace. This could mean rest and relaxation for the physical worker, physical work for the man with a desk job (Ed 278). Wreckreation can be a change of pace but if it has been carried to excess, in the intensity of the activity also the frequency of that activity. Recreational activities may also be carried to excess at which point they become wreckreations.

Secondly, recreation is enjoyable. In light of the fact recreation is supposed to be refreshing, a person's mind set is important. If the activity is as drudgery, it will not refresh and is therefore not recreation. Wreckreation is seen by many as enjoyable, but as mentioned previously, is often carried to excess and leaves the person with a "down" feeling following the activity. The person is not refreshed but drained.

Thirdly, recreation is to strengthen and build either mentally, physically or spiritually. At this point, by nature of definition recreation and wreckreation have nothing in common. Recreation builds, wreckreation tears down. Anything that hinders mental, physical or spiritual growth is not recreation.

In view of the fact that

place in another car in order to go with us. It was almost three o'clock. The rafting trip would take us four hours. We rented a twelve man raft and piled in. In parts of the river the water was calm and some of us swam beside the raft. We navigated a few rapids, got sunburned, napped a little, and splashed water. At seven o'clock we reached our destination and started home. On the way we stopped for refreshments and soon arrived back on campus to rest our tired bodies and nurse our sunburnt skin. Everyone enjoyed the fun.

Bruce Fillman

Early this summer a group of twelve, two staff members and ten students, went down to Sacramento for a raft ride. We left campus at one o'clock p.m. and soon arrived at the rental place located in the Carmichael community. Mr. Morford and Mr. Fehrenbach took the VW bus down to Fair Oaks where we would end our rafting trip. Then they returned to the starting

For Weimar Students

Wreckreation

Goley, PhD

ation builds and better fits for life's duties, the following would be expected:

"It is the privilege and duty of Christians to seek to refresh their spirits and invigorate their bodies by innocent recreation, with the purpose of using their physical and mental powers to the glory of God." MYP 364.

Christ has set the example in all things, even recreation. "...He found recreation amidst the scenes of nature, gathering knowledge as He sought to understand nature's mysteries." MH 52. On the other hand since wreckreation tears down, we would wish to avoid activities that fit into this category. Ellen G. White has warned us about many of these types of activities or attitudes. These include football, boxing, and other athletic games (Ed 210) parties of pleasure "as ordinarily conducted" (Ed 211), senseless mirth (MY 364), tennis and cricket (CT 350), as well as amusements that only "please ourselves" (2 T 587).

Again, Christ has set the example. "I cannot find an instance in the life of Christ where He devoted time to play and amusement." MYP 179. What is recreation like at Weimar College? Because of the nature of recreation being a change of pace, enjoyable, and an activity that strengthens and builds, we at Weimar College discourage any activity that would lead to rivalry, excess, dissipation, or competitive sports and games. Instead we foster and promote indoor and out-door activities which lead to a spirit of co-operation and growth. What might these activities be? Hiking, backpacking, nature slides, cross-country skiing, travelogues, boating, visiting historical landmarks, campfires, progressive suppers, mission stories, Bible study and even physical work.

How can one tell the difference between recreation and wreckreation?

"Christians have many sources of happiness at their command, and they may tell with unerring accuracy what pleasures are lawful and right. They may enjoy such recreations as will not dissipate the mind or debase the soul, such as will not disappoint and leave a sad after-influence to destroy self-respect or bar the way to usefulness. If they can take Jesus with them and maintain a prayerful spirit they are perfectly safe." MYP 38.

Tim Riley

More of a Christian growth experience than an academic event; that's how I'd describe my summer as a Youth Pastor in Southern California. Unfamiliar challenges pressed my courage as well as advanced certain skills. Interacting with people, getting to know them and their needs, sensing their heart cares tugged at my commitment to love and drew me to service.

My responsibilities included a

Jeannie Carr

On a Friday afternoon in August, a group of twenty students and staff headed for the Sierra mountains on a backpack excursion. After hiking 3½ miles up a steep path we arrived at Salmon Lake and set up camp. An altitude of approximately seven-thousand feet brought cold nights and welcomed campfires. However, sunshine made swimming bearable and the water refreshed hot sticky bodies.

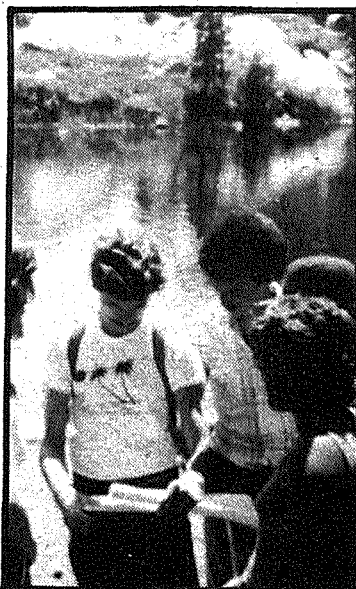
Friday evening we gathered around the campfire and Gary Deacon presented some insights about team work and the importance of loving every team member without partiality. Sabbath morning we arose for Sabbath school which consisted of singing songs, a short walk, and a discussion of spiritual lessons drawn from nature, directed by David Montane. Jeannie Carr gave a Bible study on spiritual Israel for the church service. In the afternoon about ten campers ventured a four mile hike to a high rocky peak surrounded by lakes. Our eyes feasted on God's beauty as the scenes were stored in our memory banks. Sabbath evening Jeannie Carr selected some Bible verses from Matthew and we acted out the thoughts the texts expressed. Later, several



Dr. Wiebe prepares to lead a group on a recent back pack trip.

young adult Sabbath School, visitations, two sermons, lecture, prayer meetings, children's stories, along with typing and folding the church bulletin in a pinch situation. Conversations with Pastor Simpson and his wife, Joetta, (amazing what a pastor's wife knows) helped instill a pastoral perspective.

I will always remember and appreciate this summer. As an education, and in shaping my vision of pastoral ministry, this summer was timely and invaluable. My heart's appetite for service was profoundly whetted and as a senior I anticipate soon being out there more often.



The college students on another backpacking trip.

Weimar comedians, mainly Bruce Fillman and David Wallace, kept our spirits laughing by telling funny stories and jokes. After most of the campers had gone to bed, some "night birds" climbed the mountain side to soak in God's starry universe and watch the shooting stars. Sunday morning we broke camp and headed home with sunburns, tired bodies and happy memories.

Sonja Phillips

One of the unique and perhaps most appreciated aspects of Weimar's College atmosphere is the family-like closeness that develops between the staff and students. The closeness was deeply felt when Dr. Colin Standish, Dean of Weimar College, and his wife Sheryl, invited all the students participating in the Summer Scholarship Work-Education program to their home for supper.

There was a delicious meal of fruit, smoothies, and banana-nate muffins waiting as the students arrived. Everyone brought their blankets and lawn chairs and gathered in the backyard of the Standish's home.

After the meal we sang our favorite Scripture songs and hymns. Then Dr. Standish led out in the evening worship ending with sharing, praise and prayer. It reminded me of Acts 2:45,47 NIV:

"...They broke bread in their homes and ate together with glad and sincere hearts, praising God and enjoying the favor of all the people. And the Lord added to their number daily those who were being saved."

Evenings such as this are very meaningful to both faculty and students as they share and pray with one another. Thank you, Dr. and Mrs. Standish for opening your hearts and your home to all the students of Weimar College, and thank you, Lord, for giving Weimar such a deeply dedicated and caring faculty as well as students.

Kelvin Clark

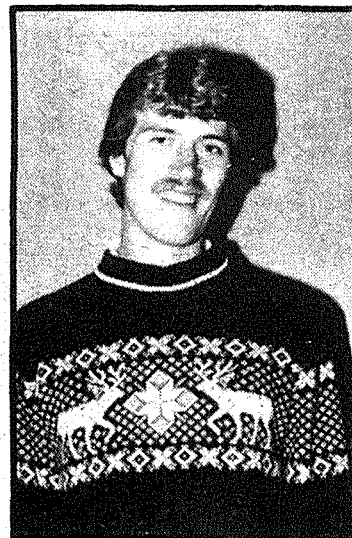
When one of my friends suggested that there was a summer job open as an assistant youth pastor in Victoria, I had trouble visualizing both. All I knew about Victoria, was that it is located in British Columbia. And all I could imagine about youth pastoring was a warm, nice ideal that was destined for slight modification.

Helene Monier, the other member of the ministry team, and I planned to be supportive directors in the youth group which included many married couples with children. The Victoria church had arranged for us to be housed in one of the church member's homes. The Brousson family decided to adopt us for the summer and on our arrival we went to their home. Set in the forests covering Vancouver Island, I found their situation to be healing, especially when I needed to relax and be with God.

The house was blanketed with activity. For the first two weeks, they took care of two foster girls, plus their own three children. So with Helen and me, their small dining hall was filled to capacity.

We soon found out their hearts were as large as their generosity.

As soon as possible we got together with the church Pastor, Lynn Bearg for a brief meeting introducing us to some summer possibilities. As we travelled around together and visited va-



Kelvin Clark

rious people, we found him to be a man in touch with God.

We soon became acquainted with the youth group and what they wanted to do for the summer. Weekends found us going on walks, singing for older folks, or brainstorming in homes. During the week, we would do some structured planning with the youth council, visit more homes, and do practical helps with the junior age children.

It seemed like a few days later and it was time to go home. I discovered that I was attached to the friends I had made. God gave me a deep love for the youth group that overshadowed every other motive. I figure that's why God wanted me up there anyway.

Dawn Blum

This summer our "Weimar Family" took an afternoon off for recreation and went down to the Bear River. The Winn family let us use their river-front property as home base. We laid in the sun and read, talked, or just slept.

Some of the more brave and energetic ones walked up the river and floated down to Winn's, while others hiked various trails which paralleled the river.

About 5:30 John Sipkens rang the dinner bell and hungry people came from all directions to eat their fill of sandwiches, watermelon and potato salad. After the delicious supper we came home refreshed and ready to finish out the week.

David Montane

Lake Clementine was the place to be the afternoon of Sunday, August 1. The curving mountain road that took us there made us glad we had finally arrived. A problem getting gas for Ethan Mulvihill's ski boat gave us time to swing from a rope and dive into the refreshing blue water or sail with John Goley in his personally crafted sailing kayak or just practice swimming technique. Ken Glantz spent most of his time transporting us in his boat to the beach at the other end of the narrow, snake-like lake.

When we finally got gas in the ski boat, there was still enough time for the experienced skiers to wear themselves out and the new skiers to learn more about that famous balancing act called water-skiing.



David Montane

We spent part of the afternoon lying in the sun reading God's Word or casually talking of our Christian experiences and encouraging one another. The whole afternoon made a nice diversion from our weekday labors.

New Staff at Weimar

Kalvin and Vena McCoy

A chance meeting of Calvin McCoy's mother and Paul Hawks (Weimar's new Director of Development) at a swimming pool in Angwin, California, brought the McCoy's to Weimar, where Calvin will teach grades 1-5.

Kalvin was born in Hilo, Hawaii, in March 1950. His family lived at Pacific Union College from 1954 to 1964, where Calvin completed elementary school. The family then moved to Loma Linda where he spent his freshman academy year. He transferred to Thunderbird Academy in Arizona and graduated in 1968.

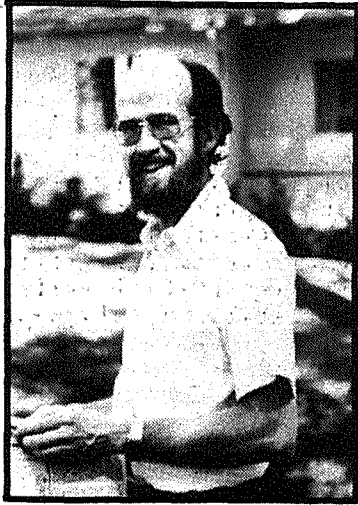
After receiving his BA in speech pathology and audiology from Pacific Union College in 1972, Calvin went to Seoul, Korea for one year as a student missionary, teaching in the English Language school. While there he met Vena Shattuck, a student missionary from Southern Missionary College, who also taught at the same school.

Vena, born in Chattanooga, Tennessee, in July 1950, grew up in Collegedale. At SMC, she majored in English and minored in French.

After their term as student missionaries they married in July, 1973, in Tennessee. They have two daughters, Katie and Tammie.

Kalvin received his Master's Degree in audiology in 1974 from Loma Linda University. He worked for a year in Memphis towards his PhD. He and Vena returned to California in 1976. Calvin has taught grades 1-8 at Orleans, California, for the last four years.

In July of this year there was the possibility of the Orleans school closing. Calvin learned there were no openings in Cali-



Kalvin McCoy. His Family will join him at Weimar shortly.

fornia but one in Colorado. He flew to Colorado, but the school was located in the city and his family prefers country life. When he returned to PUC, where Vena and the girls were staying with his folks, they wanted to go swimming. Calvin did not go. While at the pool Calvin's mother met Paul Hawks and learned of an opening at Weimar.

Kalvin called John Sipkens, an old family friend, and they came to Weimar for a visit. The Colorado school needed his answer on Monday. But since the Weimar personnel committee met on Tuesday he called Colorado and requested a one-day delay in his answer. John Sipkens phoned Calvin Tuesday afternoon to say, "We want you here."

The McCoy's are impressed with the spiritual atmosphere at Weimar, where people are not uncomfortable talking about spiritual matters.

He hopes to develop a program using the Bible and the Spirit of Prophecy as the English and reading textbooks. He plans to use an audio-linguistic approach to word-attack skills in reading.

Paul and Betty Hawks

Weimar is not entirely new to Paul Hawks. He served on the Weimar Board of Directors from 1977-1979 while he taught speech at Pacific Union College. Although Weimar attracted him, he was not yet ready to leave PUC.

Paul received his PhD in speech from the University of California Los Angeles (UCLA). Betty, a nurse, graduated from Glendale Adventist Hospital.

While their daughter, Elisa, attends the Weimar elementary school, their son, Ryan, will be taught by Betty at home for one year.

Paul feels that his position as Director of Development and Director of Seminar Ministries will provide opportunities to do some of the things he has been preparing for during the past few years.

For his own benefit, he studied time management, giving lectures on the topic. "I discovered the evangelistic potential of time management," said Paul. "You can discuss every one of the major doctrines of Christianity in the context of time."

For Paul, the area of development has opened up a whole new way of looking at fund raising. He sees development work as an outreach ministry, a vehicle of sharing God's plan for His people.

"Fund raising is NOT begging for money," Paul said. "Rather, it is sharing with others what we believe to be a program ordained by God, giving people an opportunity to participate in that program."

He would like to see Weimar on a solid foundation, enabling the



Sharon Letcher



Paul and Betty Hawks with Ryan and Elisa.

Institute to be totally self-supporting.

As director of Seminar Ministries, Paul hopes to increase the number of retreats offered here and to extend more seminars to churches in our constituency.

Sharon Letcher

Sharon Letcher arrived at Weimar Institute during June of 1982. She came from Placerville, California, where she worked two years in a Seventh-day Adventist Junior Academy, teaching business and music, along with secretarial and bookkeeping work. Due to a decline in student enrollment Sharon began searching for another job, but no doors opened. She explained her situation to Helen Stimpel, a church friend, who is well-acquainted with Weimar Institute. Helen replied, "Why don't you try Weimar?"

"Oh, they wouldn't want me over there," Sharon answered.

In spite of her doubt Sharon called Bob Fillman and he told her about a job opening in the business office. "I really felt the Lord led me here; everything just fell into place," she remarked.

Sharon graduated from Walla Walla College with a two-year degree in secretarial accounting and a bachelors degree in music.

At Weimar Institute she works as business office cashier, taking care of accounts payable. She also teaches an academy business class, along with voice and piano lessons.

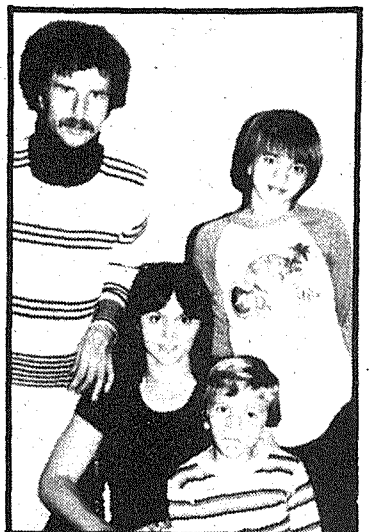
Sharon enjoys the Weimar people, especially the students. "It's neat to be with Christian young people who make the Lord the center of their lives," she states. She recommends her friends to come visit her and adds, "You'll love it here."

Danny and Carolyn Bell

Danny and Carolyn Bell became friends with Ken and Doris Glantz in Bend, Oregon. After deciding to join the Weimar staff, the Glantz's asked Danny if he'd be interested in doing construction work at Weimar. Danny said, "Yes," but he and Carolyn would want to look Weimar over first.

On a return trip to Bend to pick up some of their things, the Glantz's delivered applications to Danny and Carolyn. The Bells filled out the applications and mailed them to Weimar. Within a week, they came to Weimar for a

(Continued on Page 7)



Danny and Carolyn Bell and their two sons, Cory and Donny.

Robert and Wanda Van Raden

Wanda and Robert Van Raden first came to Weimar on vacation, to visit Wanda's parents, Preston and Virginia Wallace, and her brother and sister, David and Shirley. Finding needs at Weimar that they could fill, they decided to stay. Wanda supervises the Weimar Bakery shipping department and Robert supervises students in the construction department.

Born in Illinois, Robert was raised in eastern Kansas. After graduating from Ozark Academy, he went to Southern Missionary College, (SMC), and in 1980 obtained a degree in Construction - Technology, with a minor in Industrial Education.

Wanda was born in Tennessee and spent about ten years in California before returning to Tennessee. She graduated from Madison Academy and got a degree as a medical secretary and Robert did construction work.

"The young people I work with



Robert and Wanda Van Raden.

don't sit around between jobs," says Wanda, "They look for something more to do."

Robert added, "I'd like to provide the opportunity for students to build a house from the ground up. You can save about one-third of the cost when you can do it yourself." This has been done previously for another staff home.

The Van Radens are happy to be part of the Weimar family.

Warren and Patsy Murdoch

Warren and Patsy Murdoch and their son, Tommy, lived for two years in Phoenix, Arizona.

They developed and directed Arizona's first hair analysis lab. A lady who worked with the Murdochs discovered an announcement about a job opening at Weimar Institute in the Pacific Union Recorder. She thought of Warren and showed him the announcement. Since the Murdochs had been praying for a chance to leave their city environment and engage themselves in service with evangelistic and revival facets, Warren immediately called Bob Fillman. "I thought Weimar might be the ideal place for part or all of a 'dream curriculum' in chemistry that I have been incubating mentally for several years," Warren stated. He wants to develop chemistry courses which will combine food nutrition and health with chemical concepts which explain why the eight natural remedies work.

He would like to integrate agriculture research with soil en-

hancements, also.

Another factor confirming their move to Weimar was Warren's exhaustive study about the School of the Prophets. While studying prophetic schools he saw Weimar as a modern day school of the prophets.

Warren received his PhD in chemistry from the University of

(Continued on Page 7)



Warren and Patsy Murdoch and their son Tommy.

Murdoch

(Continued from Page 6)

Nebraska. He has taught chemistry and directed labs which analyzed food and soil for research.

For twenty years Patsy has done free-lance work, writing stories and articles for most of the Adventist publications along with various newspapers. The "Saint John's Review," distributed from Portland, Oregon, received a weekly column written by Patsy. Also, she has worked at Atlantic Union College in the public relations office.

At Weimar, Warren will teach chemistry and do research in agriculture and food analysis. Patsy will work as Assistant Director of Public Relations and Development.

The Murdochs appreciate the people and surrounding vegetation they have found at Weimar.

Bell

(Continued from Page 6)

visit and interviews.

During the next few weeks, due to scarcity of construction work in Bend, Danny and Carolyn thought of moving to North Carolina, where his type of work was more plentiful. They wanted to move before school started. However, just three days before they had to make the decision to move, John Sipkens, Weimar's Director of Industrial Development, called and invited them to join the Weimar staff.

When the Bells first visited Weimar, Carolyn, an RN, planned to fill a nursing position in NEWSTART Lodge. However, the position was filled before the Bells came to stay, and Carolyn thought she might have to work off campus. Doris Glantz kept telling them, "The Lord did not bring you to Weimar for Carolyn

to work off-campus." Sure enough, a position in hydrotherapy became available, and she began work on September 6.

Both Danny and Carolyn graduated from Andrews University Academy. Danny attended Andrews University for two years. Carolyn spent one year at Atlantic Union College, and in 1971 received her nursing degree from Lake Michigan Community College in Benton Harbor, Michigan. In December of 1967, they were married and have two sons, Cory, 13, and Donny, 8.

When asked what they like about Weimar, the Bells mentioned the friendliness of the people and the low-key atmosphere.

Danny said, "I want to be a good example to the students I work with." Carolyn wants to learn more about nutrition.

They want to portray to students, patients, and others that Christians are happy people.

A Case For Teaching Your Children at Home

By: Marty and Betty Gerbozy

Changes in the structure of our society in the past fifty years or so have brought about conditions that pose many problems for our children, such as reading failure, learning disability, delinquency, and the breakdown of family ties.

We have moved from the rural setting where families worked as a unit into the urban setting where very little family togetherness exists. Our educational system has changed right along with this trend and where we once had the one room school, we now have the consolidated school districts with large schools and large school populations. This trend, once viewed as being the first step to a great leap forward in the right direction for education, may have been a leap backward when you consider the facts. "...It is estimated that as high as 13% of our children leave high school functionally illiterate."¹

Parents who care have several options by which their children could be educated. With enough money, children can be sent to a private school. They could move to another area or district where schools are better. Another alternative could be to teach their children themselves. For many, the home school approach is a viable alternative for those who want a quality education for their children.

Home schools are not just a fad or the latest thing on the scene in education. They have been around for quite some time.

During the life of Christ, most of the education was done in the home. Mothers and fathers taught their children reading and a trade they could pursue. The religious community provided formal education when the child (usually a boy) was older.

In early America the school system was very non-standard and poorly attended. Many people lived in remote places, which caused much of the educating to be done in the home. The education was more general. The biggest element was the family unit which, as in ancient times, taught the formal part of education along with the vocational part.

Many famous men received their early training in the home environment. This is not to say these men became famous because they had home schooling, but it might be interesting to speculate what their future course in life may have been had they been subjected to modern American education. One of the most famous, Albert Einstein, caused such a problem in school that he was expelled and labeled unteachable. So his mother taught him for a period to time, in order for him to learn what she thought he would miss in school. A few short years after his expulsion, he published his famous paper. "...Eleven years after expulsion from school, young Albert Einstein published the theory of relativity that changed our understanding of the universe."²

It would be a comforting thought to think our public schools are doing the job, but this is not the case. "...Since 1965,

Scholastic Aptitude Test scores have declined steadily, dropping roughly 11% nationally for an average student."³ American business complains regularly about the problem of employee's inability to understand simple written instructions. Many people cannot even fill out the job application form because they cannot read well enough to understand what is being asked.

Not only do the children have problems, the teachers are in almost as bad shape. Our schools of higher education often fail to supply the educational system with qualified teachers. "...Quite a few teachers — estimates range up to 20% — simply have not mastered the basic skills in reading, writing, and arithmetic that they are supposed to teach."⁴ If our teachers are not qualified, and lack an understanding of these basic subjects, how can they teach our children that which they do not know? The estimates do indicate that 80% seem to be qualified to teach. So a majority of the students do receive what they should. To this I ask, "What if your child gets one of those teachers in the 20% bracket? What if it takes the better part of your child's first year in school to find out the teacher can't teach?" Twenty per cent of teachers not being able to teach presents a very grave problem.

The proper home atmosphere helps a child develop the proper outlook on life, giving the child the mental framework needed to handle future situations in school and life. "...Personal success for the child, including his later achievement and adjustment in school, depends to a large degree upon a stable, predictable, consistent early environment."⁵

Dr. Raymond S. Moore states in his book, *Better Late Than Early*:

"...The concensus of scientific evidence on the home versus the preschool is clear for the majority of children. They receive a better foundation for future development and learning from a secure and responsive home environment in which understanding parents are teachers." (pp. 8-9)

Not only does a child have a better start with home schooling, he also will carry the values he has been taught with him into his future experience.

"In order for children to function effectively in a peer group, they should be able to comprehend reasonably their social identity within the primary family group...When a child has achieved a positive sense of self-worth, he will adapt more constructively to the world outside his home...And if he has strong internalized values and standards, he will be less vulnerable to peer pressures."⁶

In this day of rapidly changing values in our society, children are taught what is important by either their parents or the peer group. The best way for concerned parents to teach important values is by teaching their children at home and not letting the peer group do it for him.

The growing violence in schools faces our children with another

"Academy Takes Off"

"It's done. It's done. We just passed the final inspection. Praise God." The words, their excitement and relief, skipped around campus from tongue to tongue. I suppose all hundred or so of the summer students and staff knew within ten minutes that the new academy girls' residence had just been officially ap-

proved by Placer County to open its doors. It was noon, Friday, September 24 with registration for a new school year beginning Sunday, the 26th. Weimar Academy, newest fledgling of Weimar Institute, would then take off on its second year of flight.

By Monday morning thirty-two students enrolled, filling to the brim our residence homes with the finest group of eager, interested young people we've seen. We're positively excited about the year ahead of us. But first, let

me introduce to you our staff. Our principal is Robert Fillman, and our registrar is Carol Kruger. Veronica Moorish teaches English and communication; Monroe Morford, mathematics; Elder Buddy Kruger, Bible and outreach; Warren Murdoch, chemistry; Carl Anderson, History; Verlin Leer, Driver's Education and outreach; Sharon Letcher, consumer economics; Elder and Mrs. Preston Wallace, Choir; Scott Thygeson, mechanical drawing; and Hazel Henry, typing and office training. The Krugers and Thygesons are also the houseparents for the boys and girls.

We are rejoicing about the results of many hours we've spent organizing, planning, praying, and preparing for this year. We've chosen a new approach to scheduling classes which allows students and staff to concentrate on the quality of learning rather than on a mass of shorter, competing classes. Classes are one-and-one-half hours in length. This gives enough time for lecture, discussion, lab sessions, and teacher-guided practice and assignment completion. Fewer classes each day with subjects alternating to every-other-day greatly reduces student stress about the traditional overload of homework and class preparation each night. Instead of six or seven classes to prepare for the next day, students will have only three.

Students and staff spend their afternoons in the manual training program. Here we learn to express ourselves through disciplined, productive work with our hands. Friday mornings we give to community services and outreach to town and country people surrounding Weimar. Sunday mornings are filled with creative, practical classes such as maintenance, mechanics, baking, appliance repair, sewing, woodworking, drawing and illustration, outdoor survival, driver's education, quilting, ceramics, etc.

As you can see, we're beginning our year praising God for guiding us to such an academy program.

recipes



AMBROSIA TAPIOCA

- ¼ cup honey
- ¼ cup tapioca
- Dash salt
- 2½ cups orange juice
- 1 cup orange sections
- ½ cup flaked coconut
- 1 sliced banana

Combine honey, tapioca, salt and orange juice in saucepan. Let stand 5 minutes. Cook over medium heat, stirring constantly until mixture boils. Cool slightly. Stir in orange sections and dates. Chill at least 1 hour. Spoon into dessert dishes. Sprinkle with coconut.

ORCHARD APPLE PIE

- 1 cup grated apples
- 2 cups pineapple juice
- ¼ cup softened and blended dates
- 3½ Tb. tapioca

Cook the last three ingredients until clear. Let cool. Stir in apples and pour into baked pie shell. Variation: Add crushed pineapple.

(Continued on Page 8)

JUST ENOUGH—JUST THE BEST

FAMILY LIFE WORKSHOP ON CASSETTE TAPES

FL 1 Dennis Blum. Mental and physical health in the family. How to maintain balanced growth in your children's lives.

FL 2 Dale Martin. God's plan for education. Tracing key principles from Eden to Eden showing relevance to the family.

FL 3 Dennis Blum. Moral and sexual development in early childhood. How the first years vitally influence character.

FL 4 Dick Winn. Parenting and salvation. A parent is the most influential single element in a child's salvation.

FL 5 Dick Winn. Discipline and self-worth. Self-worth is life's most valued asset. Our approach to discipline can either build it up or tear it down.

FL 6 Dick Winn. Writing God's law on our hearts. A correct view of God's law can lead to an internalized relationship.

FL 7 Dick Winn. Parents are the best teachers. Home education has more in its favor than appears at first glance.

FL 8 Dick Winn, Terri Winn and Betty Gerbozy. Discussion. Home schools, etc.

FL 9 Dick Winn. Leading your child to Christ. More than pastor or Bible teacher, parents can lead children to Christ and prepare them for baptism.

FL 10 Dick Winn. Competition, friend or enemy. Involvement with competition influences self-image and spirituality. The Bible is not silent on this topic.

FL 11 Dick Winn. Security and sexuality. In the crushing pressures of moral compromise, the strongest inner resource to stand pure is a sound self-image.

FL 12 Dick Winn. To date or not to date. A realistic alternative to the "All-American dating game."

These 12 tapes come in a vinyl album for \$37, shipping paid to U.S. addresses. (\$2 shipping outside the U.S.) Single tapes cost \$3.25 plus tax, please, for Californians.

WEIMAR TAPE CLUB, INDIVIDUAL MEMBERSHIP.....\$39

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(Continued from Page 7)
serious problem. The anxiety caused from being in a violent atmosphere severely hampers learning. The most serious part of the violence scene is the chance that a child will learn how to be violent, either out of self-defense or by learning that he can get what he wants by force. Those who do not learn either of the two alternatives become the victims of the violence. This problem has grown for many years. "Violence and vandalism are problems that were not there twenty years ago," says Willard H. McGuire, president of the National Education Association. "...So disgruntled were teachers last year that they called 160 strikes and walkouts, closing schools for millions."⁷ Not only does violence exist among students, but in increasing numbers, teachers are being attacked. "Last year 110,000 teachers, 5% of the U.S. total,

reported they were attacked by students, an increase of 57% over 1977-1978."⁸ The list could go on and on about increasing violence, but I am sure the point of our condition is not lost by those who read the papers or listen to the radio or TV news reports.

—to be continued.

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FOOTNOTES

1Stanley N. Wellborn, "Give Us Better Schools," *U. S. News and World Report*, (Sept. 10, 1979), p. 32.
2John H. Douglas, "How to Increase Your Mental Potential," *Reader's Digest* (Nov. 1980) p. 113.
3Wellborn, p.32.
4"Help! Teachers Can't Teach!," *Reader's Digest* (Feb. 1981) A condensation from *Time* (June 16, 1980), p. 88.
5Raymond S. and Dorothy N. Moore, *Better Late Than Early* (New York, 1977), p. 36.
6Raymond S. and Dorothy N. Moore, et al, *School Can Wait* (Provo, Utah, 1979), pp. 49-50.
7Wellborn, p. 32.
8"Help! Teachers Can't Teach!," p. 90

From the Chaplain



Does God Dispense M & M's?

By Dick Winn

The question isn't meant to be irreverent...or even facetious. Rather it is an attempt to think about how God does things, by comparing His methods to a popular practice.

You've probably heard of the behavioral psychologist B. F. Skinner who insists that all of our actions are conditioned, he says, by either rewards for 'good' behavior, or pain for 'bad' behavior.

Springboarding from his concepts, a group of teachers decided to try those methods with students. They observed that students found grades to be very distant and abstract rewards that — for many — just didn't motivate them to study. So they cast about for a more immediate, tangible reward...and came upon bags of M & M candies.

The kids loved them. Correctly-spelled words resulted in several candies in the hand, rather than nice red marks on the paper, or abstract promises of later college entrance. Attention span increased. Learning improved. And the little chocolates even deterred classroom cutting-up more effectively than a trip to the principal's office.

But the local dentists were not the only ones to question this supposed new boon to learning. Some thoughtful educators began to wonder if the kids weren't becoming more attached to the candy than to the inherent joys of learning and accomplishing. What would happen when the candy ran out? Would learning stop? Should kids tackle long division because candy feels good going down, or because we find long division to be useful in the real world.

Even though it could be a real boon to the sugar industry, educators are doubting the lasting worth of this tasty innovation.

Which raises the question whether God Himself, in His desire to teach us ways of the Kingdom, doesn't also stoop to questionable educational practices. Especially when you run across verses like this: "Bring all the tithes into the storehouse..." and see "if I will not open the windows of heaven, and pour out a blessing, that there shall not be room enough to receive it." (Mal-

achi 3:10) Through the mental picture of a local classroom, do we imagine God as holding a cosmic bag of M & M's, waiting for us to perform the right behavior so that He can reward us?

Knowing our God as He has been revealed in Scripture, there are parts of this classroom analogy that just don't fit. If tithing (and for that matter, all of God's will for us) is unselfish, would He offer us a selfish motive for doing it? Does God really want our obedience to become a me-centered grubbing after divine M & M's, as though there were no larger reason to obey His will?

Satan knows the difference, even if we sometimes miss it. He charged God with 'conditioning' Job into obedience by rewarding good behavior (see Job 1:9-11). But God had confidence in this man Job; He knew that Job obeyed because his heart was in tune with the great principles of the universe. He knew that Job would continue to live the same way even if rewards didn't come. And he did!

As the Master Educator, God's desire is to teach us why we should walk in the path of inherent blessing. He wants us to understand that, when we live in harmony with the way God has created all things — including relationships, that good results flow by the very nature of things. He doesn't need to add-on any sweet enticements. Living in harmony with God's universe is its own reward.

To view God as though He were a cosmic B. F. Skinner is to walk straight into the arena of legalism, in which my good behavior is intended to coax favors and blessings from a deity who would otherwise not grant them. It is to miss the marvelous dimensions of His grace — in which He continues to grant life and forgiveness to those who do not deserve it. And it would miss the reason why good blessings do come when we obey.

Nor would we want to deny God the privilege of any loving Father — the privilege of passing out some choice "M & M's" to the children he loves, simply as a special token of His favor!